

# Prevent Plagiarism in Published Works

原創性比對的最佳守門員



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# 主流期刊出版社共同抵制抄襲

<http://www.nature.com/news/2010/100705/full/466167a.html>

**nature** International weekly journal of science Login

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[comments on this story](#) Published online 5 July 2010 | *Nature* **466**, 167 (2010) | doi:10.1038/466167a

**News**

## Journals step up plagiarism policing

Cut-and-paste culture tackled by CrossCheck software.

Dedan Butler

Major science publishers are gearing up to fight plagiarism. The publishers, including Elsevier and Springer, are set to roll out software across their journals that will scan submitted papers for identical or paraphrased chunks of text that appear in previously published articles. The move follows pilot tests of the software that have confirmed high levels of plagiarism in articles submitted to some journals, according to an informal survey by *Nature* of nine science publishers. Incredibly, one journal reported rejecting 23% of accepted submissions after checking for plagiarism.



Look out plagiarists — you are being watched.  
*I. LOGAN/GETTY IMAGES*

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# Retraction Watch (撤銷論文觀測站)

## Retraction Watch

Tracking retractions as a window into the scientific process

### Search Results

#### Taiwan's education minister resigns in wake of SAGE peer review scandal

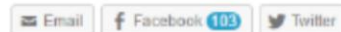
with 10 comments

Taiwan's education minister, Chiang Wei-ling, whose name appeared on several of [60 retracted articles](#) by Peter Chen — apparently the architect of a peer review and citation syndicate we were first to report on last week — has resigned over the publishing scandal.

According to the [University World News](#): [Read the rest of this entry >](#)



#### Share this:



Written by amarcus41  
July 14th, 2014 at 4:04 pm

Posted in [sage.taiwan](#)

#### Five plagiarism retractions appear for Taiwan engineer

with 2 comments

Two journals have retracted five papers by a researcher in Taiwan who evidently took the notion of teamwork a little too liberally.

The first notice is one we missed when it came out in 2012 in the *British Journal of Educational Technology*. The article, "Learning in troubleshooting of automotive braking system: a project-based teamwork approach," was written by Janus Liang, of the Yung-Ta Institute of Technology and Commerce in Taiwan. It has yet to be cited, according to



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Search for:

Taiwan

**ORIGINALITY  
CHECK**

**TWO  
Solutions....**



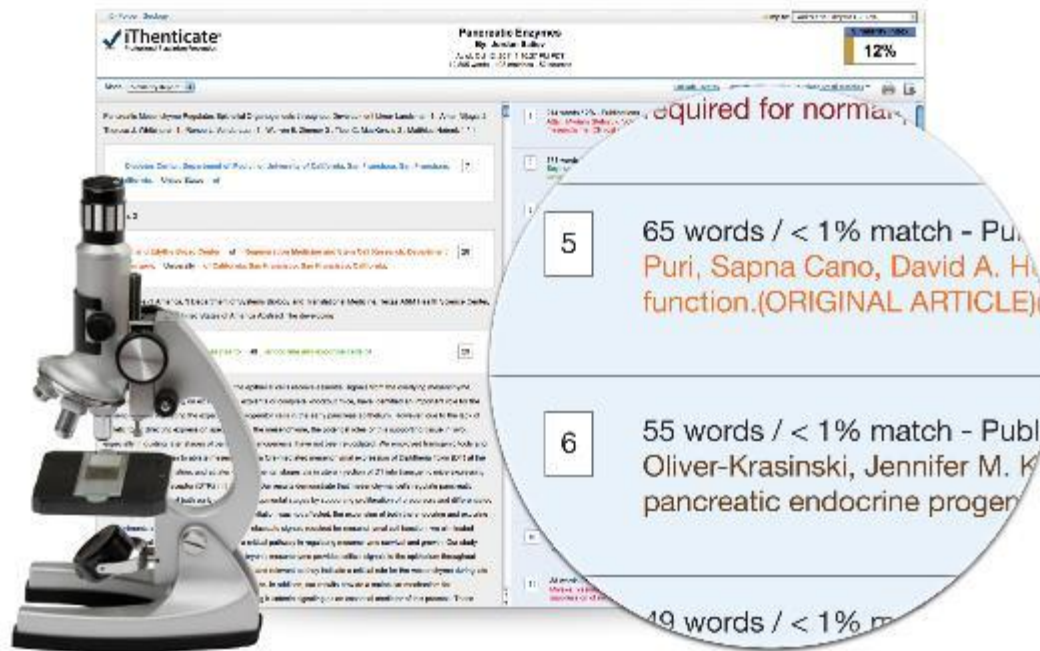
# iThenticate Overview

## • 功能目的

- 預防不當引用文獻
- 協助寫作編輯過程
- 保護聲譽和智慧財產權

## 特色

- 操作簡易
- 報告可分享同儕
- 比對文獻方便



The screenshot displays the iThenticate software interface. At the top, it shows the 'Pancreatic Endocrine' report title and a progress bar at 12%. The main area contains a list of search results. A circular callout highlights two specific matches:

Match ID	Match Description
5	65 words / < 1% match - Puri, Sapna Cano, David A. H. function.(ORIGINAL ARTICLE)
6	55 words / < 1% match - Oliver-Krasinski, Jennifer M. K. pancreatic endocrine prog

Below the callout, another match is partially visible: 49 words / < 1% m

# 比對來源資料庫

- 網頁: 60億+
- 出版社: 1.5億+
- 平台夥伴:
  - ProQuest 博碩士論文
    - 從2008年收錄超過300,000+ 博碩士論文



<http://www.ithenticate.com/content>



# 與領導權威的學術出版社共同合作

590+ leading scientific, technical and medical (STM) publishers, including: AAAS, ACS, ACM, BMJ Publishing Group, Elsevier, IEEE, Nature Publishing Group, Oxford University Press, Sage, Wiley Blackwell, Springer, Sage, Am. Institute of Physics, Am. Physical Society, ....etc



ADVANCING SCIENCE, SERVING SOCIETY



ELSEVIER

# 線上操作

<http://www.iThenticate.com/demo>

Plagiarism Detection Software Demo | iThenticate  
from Turnitin

login Buy Credits

f t in

Prevent Plagiarism in Published Works

Buy Credits Get a Quote

View Demo

Verify Originality

02:56

Checked for 80 Percent of Top 100 Journals Have Easy-to-use Cloud-based Service Server Up Results in HD



# 線上操作方式—帳號啟用

- 請跟管理者申請帳號(提供姓名和email)  
iThenticate系統會發送一封帳號啟用通知信

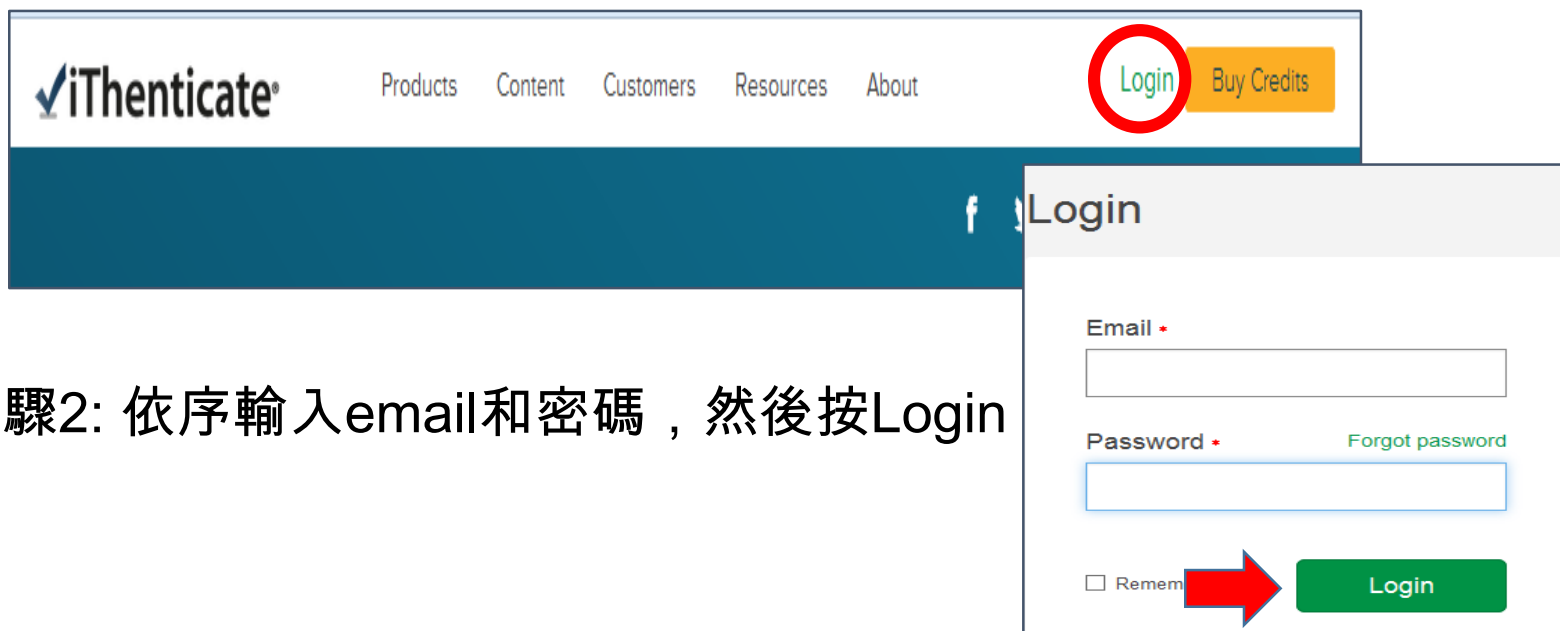
From: noreply@ithenticate.com [mailto:noreply@ithenticate.com] ↵  
Sent: Thursday, August 14, 2014 7:09 PM↵  
To: [REDACTED]↵  
Cc: sales@ithenticate.com↵  
Subject: Account created for "Taipei Veterans General Hospital"↵  
↵  
Welcome Yi Ling Ruan↵  
↵  
Your iThenticate account has been created.↵  
↵  
Your account has a start date of 2014-08-18 and will be active until 2014-09-18.↵  
↵  
To begin using iThenticate please visit↵  
↵  
[https://app.ithenticate.com/en\\_us/login](https://app.ithenticate.com/en_us/login)↵  
↵  
You will log in using the following information:↵  
↵  
Login: [REDACTED]@ [REDACTED].tw↵  
Password: Sycusaemare↵  
↵  
You will be required to change this password when you log in.↵  
↵  
For help getting started with iThenticate log into your account and click on the Help button at the top right of the page.↵  
↵  
Thanks for signing up!↵  
↵  
iThenticate Support Team↵  
ithsupport@ithenticate.com↵

登入帳號:個人email信箱

登入密碼:系統預設值,登入後須要馬上變更

# 線上操作方式

步驟1: 登入網址: [www.ithenticate.com](http://www.ithenticate.com) , 於右上角點選Login



步驟2: 依序輸入email和密碼 , 然後按Login

# 忘記密碼----重新取得密碼

- 請點選[forget password](#),再輸入當初申請[email](#) , 系統將重設密碼

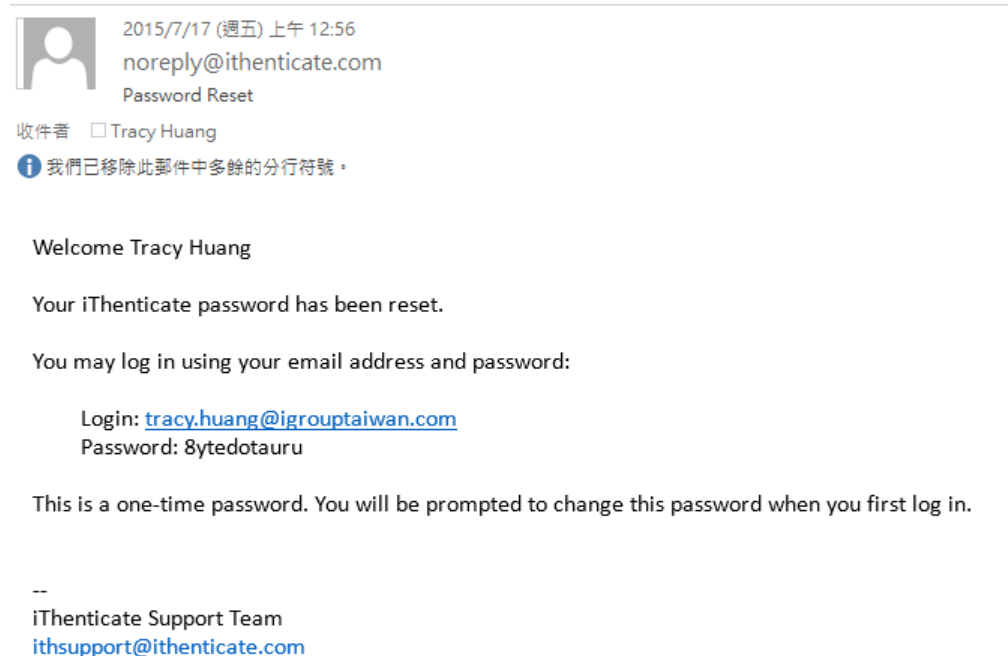
## Forgot Your Password?

We'll send you instructions on how to reset your password.

Email \*

[Back to login page](#)

Need help? Email [ithsupport@ithenticate.com](mailto:ithsupport@ithenticate.com)



# 更改帳號資訊

- 登入iThenticate後,在主畫面上方工具列,請點選『Account Info』

Account Settings

My Profile

**First Name** •  
Tracy 輸入中文或是英文名

**Last Name** •  
Huang 輸入中文或是英文姓

**E-Mail** •  
tracy.huang@igrouptaiwan.com 輸入email 信箱

**Upload a photo**  
瀏覽... 未選擇檔案

**Current Password**  
\*\*\*\*\* 輸入原始密碼

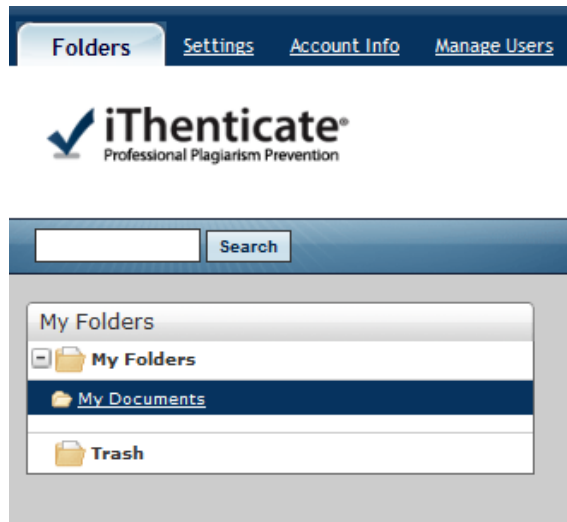
**Change Password**  
 輸入新密碼

**Confirm Password**  
 再次輸入新密碼

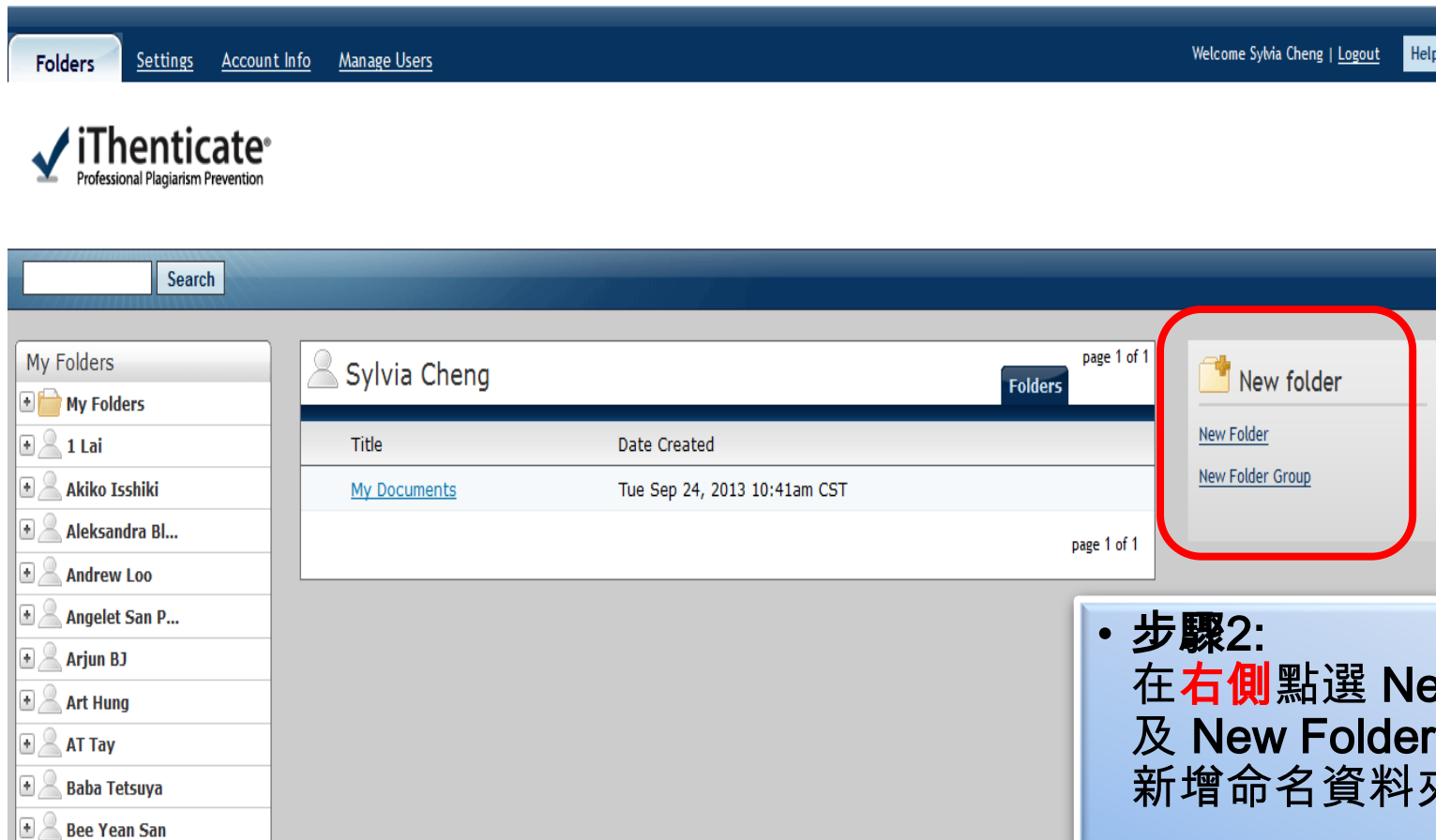
Update Profile Cancel

# 比對文稿原創性---文件櫃

- **步驟1:** 登入後，左側會看到您專屬的文件櫃 My Folders 和檔案夾 My Documents



# 比對文稿原創性-建立新文件夾



The screenshot shows the iThenticate web interface. At the top, there is a navigation bar with 'Folders', 'Settings', 'Account Info', and 'Manage Users'. The user is identified as 'Sylvia Cheng' with 'Logout' and 'Help' options. The main content area is titled 'My Folders' and displays a list of folders for 'Sylvia Cheng'. A table lists the folders with columns for 'Title' and 'Date Created'. The 'My Documents' folder is highlighted. A red box highlights the 'New folder' dropdown menu, which includes options for 'New Folder' and 'New Folder Group'.

My Folders

My Folders

1 Lai

Akiko Isshiki

Aleksandra Bl...

Andrew Loo

Angelet San P...

Arjun BJ

Art Hung

AT Tay

Baba Tetsuya

Bee Yean San

Sylvia Cheng

Folders

Title	Date Created
<a href="#">My Documents</a>	Tue Sep 24, 2013 10:41am CST

page 1 of 1

New folder

[New Folder](#)

[New Folder Group](#)

page 1 of 1

- 步驟2:  
在右側點選 New Folder  
及 New Folder Group 去  
新增命名資料夾



# 文件夾設定

Create A New Folder ← Return to Folders

**Folder Group**  
Select an option ▼

**Folder Name \***  
[Input Field]

**Exclude quotes**  
Check to exclude quoted text from comparison of documents submitted to this folder.

**Exclude bibliography**  
Check to exclude bibliography from comparison of documents submitted to this folder.

**Exclude Phrases**  
Check to exclude phrases associated with titles from comparison of documents submitted to this folder.

**Exclude Small Matches**  
Check to exclude match instances from reports.

**Exclude Small Sources**  
Check to exclude sources below the set thresholds from reports.

**Exclude Sections:**

**Abstract**  
Check to exclude the Abstract from comparison of documents submitted to this folder.

**Methods and Materials**  
Check to exclude the Methods and Materials section from comparison of documents submitted to this folder. Includes variations: Method, Methods, Materials and Methods

**Limit searches to these repositories \***  
Documents submitted in this folder will search checked repositories.

**CrossCheck**

**Internet**

**Publications**

排除設定包括:

- >引用
- >參考文獻
- >詞語
- >小型相符結果
- >小型資料來源
- >摘要
- >材料方法

限搜尋比對資料庫

1. CrossCheck合作出版社
2. 網際網路
3. 出版品

# 網址/字詞過濾設定



Search

My Folders

- My Folders
- My Documents
- 內科
- 高雄長庚

Hill Chen

Trash

My Documents Documents Sharing **Settings** page 1 of 1

[Folder Options](#) [Report Filters](#) **Phrase Exclusions**

### Add and Remove Phrase Exclusion Report Filters

This is the list of Phrase Exclusion Report Filters for this folder. These phrases will be filtered out of the matching content search for every user's submissions to this folder when generating the Similarity Report.

[Add a new phrase](#)

	Submitted	Phrase
<a href="#">Edit</a> <a href="#">Remove</a>	24-Oct-2014 04:05PM	type 1 or type 2 diabetes microvascular and macrovascular complications

page 1 of 1

page 1 of 1

[Submit a document](#)

16,791 Documents remaining

[Upload a File](#)

[Zip File Upload](#)

[Multiple File Upload](#)

[Cut & Paste](#)

View: [Recent Uploads](#)

[New folder](#)

[New Folder](#)

[New Folder Group](#)

# 比對文稿

- 步驟3: 選擇左側 *My Documents* 資料夾，於右側 Submit a document 點選上傳檔案:

The screenshot displays the iThenticate web interface. On the left, a sidebar lists 'My Folders' including 'My Documents' (selected), 'test00001', and various university folders like OCU, YUN-TECH, 中臺科大, etc. The main area shows a list of documents under 'My Documents' with columns for Title, progress, user, and date. A blue callout box highlights three upload options: 'Upload a File', 'Zip File Upload', and 'Cut & Paste'. A red box highlights the 'Submit a document' section on the right, which shows '2,646 Documents remaining' and the three upload options.

Title	Progress	User	Date
test	100%	tt tt	Mar 20, 2017 5:49:00 PM
Demo HKU			
CHUST			
CDA3333			
CDA111	46%	Lan kaiteng	Jul 7, 2016 2:03:38 PM
CDA222	66%	Lan KT	Jul 7, 2016 11:38:30 AM
RFID	59%	lan lan	Apr 27, 2016 1:49:20 PM

**1. 單位總共可上傳偏數**  
**2. 上傳一次會扣一篇，上限25,000字**  
**3. 上傳文章超過25,000字會再扣一篇**

**1. Upload a File: 逐次上傳單一檔案**  
**2. Zip File Upload: 上傳壓縮檔**  
**3. Cut & Past: 上傳剪貼的文章**

Submit a document  
2,646 Documents remaining  
Upload a File  
Zip File Upload  
Cut & Paste  
View: Recent Uploads

# 比對文稿: 單獨檔案 上傳

Upload a file [Return to Folders](#)

Upload to folder  
My Folders - My Documents

Upload #1

What is the document title

What is the author's first name

What is the author's last name

Browse for the file you would like to submit  
 未選擇檔案。

[Add another file](#)

[Cancel](#)

Submit a document

38 Documents remaining

[Upload a File](#)  
[Zip File Upload](#)  
[Multiple File Upload](#)  
[Cut & Paste](#)

View: [Recent Uploads](#)

**File Requirements**

Files must be less than 40MB.  
The maximum document length is 400 pages.  
Files must contain at least 20 words of text.  
Files must not exceed 2MB of raw text.  
Zip files may contain up to 200MB or 1,000 files.

• 步驟4: 選擇上傳檔案方式後, 依序輸入標題、作者姓名, 選擇檔案, 點選『Upload』即可上傳

# 上傳檔案格式:

1. 每一檔案需小於 **40 MB**
2. 文件頁數最多至 **400頁**
3. 文字內容至少要有 **20字以上**
4. 純文字內容不可超過 2 MB
5. 壓縮檔(只支援\*.zip)最多容許 200MB or 1000檔案
6. 文件支援格式:  
Word, Text, PostScript, PDF, HTML, Word Perfect WPD,  
OpenOffice ODT, RTF, Hangul HWP
7. 上傳檔案保存方式-Turnitin LLC,(ithenticate出版公司) 已獲頒 TRUSTe 的「**隱私權標章**」;

# 比對文稿原創性

- 步驟5 : Report 欄位

- 若無數字出現,表示正在分析中,請勿點選報告;
- 若有出現百分比,即表示已完成比對報告

<input type="checkbox"/>	Title	Report ↓	Author	Processed
<input type="checkbox"/>	Pasted Document 1 part - 288 words	0%		03/27/08
<input type="checkbox"/>	testpaper.doc 1 part - 1,956 words	95%		03/26/08
<input type="checkbox"/>	test2.doc 1 part - 252 words	99%		03/26/08



# 解讀比對報告-文件檢視模式(Document Viewer)

原創性比對結果

The screenshot displays the iThenticate software interface. At the top, it shows the date and time (11-Mar-2013 01:16PM), the document name (Headnote.doc), and statistics (7848 words, 106 matches, 42 sources). The main area is divided into two sections: '文稿原文' (Document Original) on the left and '主要相似來源' (Main Similar Sources) on the right. The '文稿原文' section shows the text of the document, with a highlighted sentence: 'Hypoglycaemia, a common complication of diabetes drug therapy, has been reported to influence therapy adherence and the quality of life of people with diabetes mellitus. No systematic reviews on the experience of hypoglycaemia have been undertaken. The extant literature has taken a medical model perspective focusing on the causes, prevalence, and impact of hypoglycaemia. To understand the meaningfulness of hypoglycaemia and how this condition impacts on a person with diabetes mellitus, a systematic review was undertaken exploring the experiences of hypoglycaemia in community-dwelling people with diabetes mellitus.' The '主要相似來源' section lists six sources with their respective word counts and similarity percentages. A yellow box highlights the '23%' similarity result at the top right of the interface.

11-Mar-2013 01:16PM 7848 words • 106 matches • 42 sources

iThenticate® Headnote.doc

Quotes Included 23%  
Bibliography Included

文稿原文

Headnote  
Executive Summary

Background

Hypoglycaemia, a common complication of **diabetes** drug therapy, has been reported to influence therapy adherence and the quality of life of people with **diabetes** mellitus. No systematic reviews on the experience of hypoglycaemia have been undertaken. The extant literature has taken a medical model perspective focusing on the causes, prevalence, and impact of hypoglycaemia. To understand the meaningfulness of hypoglycaemia and how this condition impacts on a person with **diabetes** mellitus, a systematic review was undertaken exploring the experiences of hypoglycaemia in community-dwelling people with **diabetes** mellitus.

主要相似來源

Rank	Source	Words	Similarity
1	Internet	263 words crawled on 06-Mar-2010 <a href="http://www.ncbi.nlm.nih.gov">www.ncbi.nlm.nih.gov</a>	3%
2	Internet	212 words crawled on 23-Jun-2010 <a href="http://www.joannabriggs.edu.au">www.joannabriggs.edu.au</a>	3%
3	CrossCheck	209 words Barbara Paterson. "Expert decision making in relation to unanticipated blood glucose levels", Research in Nursin	3%
4	CrossCheck	136 words Drew Dwyer. "Experiences of registered nurses as managers and leaders in residential aged care facilities: a ...	2%
5	CrossCheck	118 words B. Rasmussen. "Young Women With Type 1 Diabetes: Management of Turning Points and Transitions", Qualitativ	1%
6	Internet	90 words crawled on 04-Sep-2012 <a href="http://www.medworm.com">www.medworm.com</a>	1%

PAGE: 1 OF 24

Text-Only Report

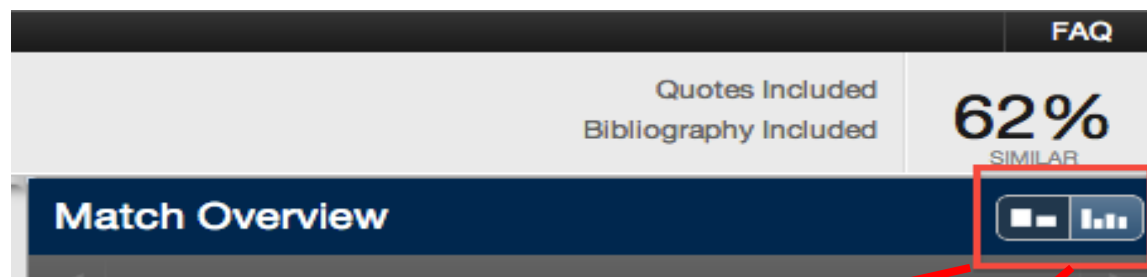
# 比對來源分析

FAQ

Quotes Included  
Bibliography Included

62%  
SIMILAR

Match Overview



Match Overview  
(預設值):  
相似度最高的來源



All Sources:  
所有相似來源

← Match Breakdown

7 Internet 28 words  
crawled on 4-28-10  
rlanders.net

← Match 1 of 1

- Internet 28 words  
crawled on 4-28-10  
rlanders.net
- Internet - 35 sources 25 words  
crawled on 7-29-10  
[gradworks.umi.com](http://gradworks.umi.com)
- Internet 23 words  
crawled on 5-19-10  
[www.lib.utexas.edu](http://www.lib.utexas.edu)

# 瀏覽比對來源

**關閉來源文章顯示，回到All source畫面**

**點選網址可以看到原始文章**

**使用左右方向鍵調閱 前/後 一筆的出處來源**

Background text from the article:  
背景：護理專業資訊化健康，受到醫療環境變遷及疾病複雜化下，國際網路上醫  
許多護理專業網站供護理人員學習，然而這些網站國內不多且多有缺點，如網站內容  
語言隔閡和文化差異，而無法全盤適用，因此國內護理專團和文化於護理專業之護理人  
估為需求評量。目的旨在評估護理站專業學習網之內容需求，以及探討護理人員對護理  
站專業學習網內容需求之影響因素。  
素。方法本研究為描述性研究設計，採隨機集束抽樣自北部某醫學中心之護理人員  
北部某醫學中心抽出 43 單位之橫斷式調查 (cross-sectional survey)，以結構式問卷進行資  
料收集，發出 600 份問卷，有效回收 571 份，回收率 96%。結果護理人員對護理站專  
業學習網之整體需求平均為 4.03 (SD = 0.70)，得分最高的前三項依序為疾病照護常  
規注意事項、藥物查詢及檢查準備事宜，得分最低的三項依序為網站目的、學習後測驗  
為網路論壇的功能。年齡、婚姻、教育程度、服務科別、進階層級及工作年資對於護理  
站專業學習網內涵需求有顯著差異。結論由站專業學習網將受試者對於護理站專業學習網  
內涵需求之項目，作為未來進行網站規劃之項目；亦可根據需求之變遷而不同  
調整內容，如增加外科藥劑護理業務相關資訊，以減少資訊搜尋時間，提升病人  
照護安全。

Match 1 of 4  
因此台灣護理專業學習網對護理人員的需求評估刻不容緩。這項研究是描述性研究，從台灣北部某醫學中心同意參與的70個病房隨機採集抽樣，以結構式問卷進行數據收集，發出600份問卷，有效回收571份，回收率96%。結果顯示，護理人員對護理站專業學習網的整體需求平均為4.03 (SD = 0.70)，得分最高的前三項依序為疾病照護常規注意事項、藥物查詢及檢查準備事宜，得分最低的三項依序為網站目的、學習後測驗及網路論壇的功能。年齡、婚姻、教育程度、服務科別、進階層級及工作年資對於護理站專業學習網內涵需求也有顯著差異。通過這項研究結果，我們可以將受試者對於護理站專業學習網自覺最需求的項目，作為未來進行網站規劃的參考；也可根據不同背景護理人員，設計最符合其需求的功能，如內外科可著重於護理業務規範說明，以減少信息搜尋時間，提升病人照護安全。來源：護理雜誌 2011年12期 來源：金祥瑞公司【打印】【關閉】上一頁：台灣食品藥物管理局說明 明禮來公司主動上市 drotrecogin alfa(activated) (Xigris) 藥品 下一頁：現在，用“我的最愛”，管理您最愛的醫生！

# 排除“出處來源”

The screenshot displays the iThenticate software interface. On the left, the 'Match Overview' panel shows a list of matches. The top right of this panel shows 'Quotes Included Bibliography Included' with a '49%' similarity percentage, which is circled in red. A red arrow points from this percentage to the 'Filters & Settings' panel on the right. In the 'Filters & Settings' panel, the 'Exclude sources that are less than:' section has '1%' selected. The 'Exclude matches that are less than:' section has '15' words selected, which is also circled in red. A red arrow points from this '15' to the '49%' in the match overview. The 'Exclude Sections:' section has 'Abstract' and 'Methods and Materials' selected. At the bottom of the 'Filters & Settings' panel, there is an 'Apply Changes' button and a dropdown menu icon, which is also circled in red.

Rank	Source	Words	Percentage
1	Internet	366 words	15%
2	Internet	214 words	9%
3	Internet	110 words	5%
4	Internet	86 words	4%
5	Internet	72 words	3%
6	Internet	64 words	3%
7	Internet	63 words	3%

1. 排除“引用”
2. 排除“參考文獻”
3. 排除該比對來源大小 (字數或是%)
4. 排除“字數”
5. 排除範圍: 摘要 或是 方法和材料

# 排除”特殊某出處來源”

09-Jun-2014 04:01PM 2404 words • 6 matches • 130 sources

iThenticate® test BY TRACY HUANG

Internet ken-learn.blogspot.com Full Source View 一套一元化的

習本研究廣泛的定義，「線上、不受時間與空間的限制，快速獲得教育訓練或有效資訊，以達成提升工作績效的目的。二、「線上學習」的內容線上學習可分成同步學習、非同步學習及混合式學習。同步學習指學習者在規定的時間內上線學習，其優點在於克服地理上的限制，缺點則是較無時間上的彈性；非同步學習則較具彈性，學習者可依自己需求，在任何時間、任何地點上線學習，十分具有彈性，但互動性較差；混合式學習則兼備同步和非同步學習之特性。三種方式各有其優點，要採用何種學習方式則受內容類型、使用對象、時間及所具有的技术能力而定。

數位學習運用於教育訓練時，Roseflberg (2001) 認為 e-learning 帶來的好處如下：

PAGE: 4 OF 6

Similar All Sources Match 1 of 14

<input type="checkbox"/>	Internet 386 words crawled on 09-May-2014 ken-learn.blogspot.com	16%
<input type="checkbox"/>	Internet 379 words crawled on 09-May-2014 bm.nsysu.edu.tw	16%
<input checked="" type="checkbox"/>	Internet - 5 sources 380 words crawled on 30-Mar-2010 www.nhu.edu.tw	15%
<input checked="" type="checkbox"/>	Internet - 3 sources 272 words crawled on 09-Jun-2014 e-learning-101.blogspot.com	11%
<input checked="" type="checkbox"/>	http://e-learning-101.blogspot.com/2010/11/blog-post_87...	8%
<input checked="" type="checkbox"/>	http://e-learning-101.blogspot.com/2010/11/e-learning_24...	4%
<input checked="" type="checkbox"/>	http://e-learning-101.blogspot.com/2010_11_28_archive....	<1%
<input type="checkbox"/>	Internet - 4 sources 271 words crawled on 03-Dec-2012 mail.nhu.edu.tw	11%
<input type="checkbox"/>	Internet - 6 sources 228 words crawled on 31-Mar-2014 www.kpc.org.tw	10%

Exclude (8) Cancel

Recalculate originality score

# 還原曾排除的來源

The screenshot displays the iThenticate software interface. At the top left is the iThenticate logo. The top center shows the document title 'test' and the author 'BY TRACY HUANG'. The top right corner indicates 'Quotes Included Bibliography Included' and a similarity score of '52%'. The main content area shows a document titled '數位學習 (E-Learning) 的認識與應用' by '張振亨\*' and '陳思亮\*\*'. The document text discusses the impact of digital learning on traditional education. On the right side, there is a panel titled 'Excluded Sources' containing a list of URLs with checkboxes. Three sources are checked, and a red box highlights the 'Restore (3)' and 'Restore All' buttons at the bottom of this panel. The bottom status bar shows 'PAGE: 1 OF 6' and a 'Text-Only Report' button.

iThenticate®

test  
BY TRACY HUANG

Quotes Included  
Bibliography Included

52%  
SIMILAR

## 數位學習 (E-Learning) 的認識與應用

張振亨\* 陳思亮\*\*

### 壹、前言

二十一世紀是資訊科技的時代，網際網路將世界各地的電腦連接起來，不但改變知識的呈現方式，也改變了人類訊息交換方式，更對傳統教育方式產生重大的影響。傳統的學習模式、媒介與習慣已經逐漸改變，而數位學習 (E-Learning)，利用全球資訊網 World Wide Web (WWW) 為媒介，達到學習目標的一種網路化多媒體互動式教學系統 (Web-based Learning, WBL)。全球資訊網是與網際網路緊密結合的，正如同簡報軟體 *PowerPoint* 能在視窗操作系統 *Windows* 上執行一(全球資訊網亦簡稱為 Web)。全球資訊網是一系列的通訊協定，這些通訊協定可以用文件的方式來呈現資訊，而這些文件亦可以相互連結，並被儲存於電腦中。

Excluded Sources

- Internet  
<http://www.nhu.edu.tw/~society/e-j/51/51-09.htm>
- Internet  
<http://www.nhu.edu.tw/~society/e-j/57/57-22.htm>
- Internet  
<http://www.nhu.edu.tw/~society/e-j/69/69-13.htm>
- Internet  
<http://www.nhu.edu.tw/~society/e-j/71/71-13.htm>
- Internet  
<http://www.nhu.edu.tw/~society/e-j/84/84-05.htm>
- Internet  
[http://e-learning-101.blogspot.com/2010\\_11\\_28\\_archive.html](http://e-learning-101.blogspot.com/2010_11_28_archive.html)
- Internet  
[http://e-learning-101.blogspot.com/2010/11/e-learning\\_24.html](http://e-learning-101.blogspot.com/2010/11/e-learning_24.html)
- Internet  
[http://e-learning-101.blogspot.com/2010/11/blog-post\\_8780.html](http://e-learning-101.blogspot.com/2010/11/blog-post_8780.html)

Restore (3) Restore All

PAGE: 1 OF 6

Text-Only Report



# 列印/下載原創性報告



文件報告模式(Document Viewer)只提供PDF格式報告



# 如何避免抄襲發生



# 如何避免抄襲發生

Responsible Conduct of Research (RCR), 「誠實」最為重要

## • 避免抄襲的方法：

引述、摘寫、改寫(其中的任何一種方法) + 引用

### • 引述(quotation)

- 直接將他人論文中的文字完整放到自己的論文
- 避免直接引述過多文字, 超過40個字以上要獨立分段並縮排

### • 摘寫(summary)

- 濃縮字句, 摘出原文的主要論點

### • 改寫(paraphrase)

- 將不同出處文章整理合併, 保留原論點, 但加上自己的詮釋觀點

### • 引用(citation)

- 指出原作者與出處

# 參考文獻格式

格 式	適用領域
APA格式 (American Psychological Association Style)	社會科學與心理學領域
MLA格式 (Modern Language Association Style)	人文科學與文學領域
AMA格式 (American Medical Association Style)	生物醫學領域
Chicago格式 (Chicago Manual of Style)	歷史、藝術、哲學等領域
IEEE 格式 (IEEE Standards Style)	資訊、工程領域

<https://ethics.nctu.edu.tw/startcourse/?t=10>

# 10種學生常犯抄襲行為



## The Plagiarism Spectrum: Tagging 10 Types of Unoriginal Work

The Plagiarism Spectrum identifies 10 types of plagiarism based on findings from a worldwide survey of nearly 900 secondary and higher education instructors. Each type of plagiarism has been given a digital moniker to reflect the significant role that the internet and social media play in student writing.



### Clone

Submitting another's work, word-for-word, as one's own



### CTRL-C

Contains significant portions of text from a single source without alterations



### Find - Replace

Changing key words and phrases but retaining the essential content of the source



### Remix

Paraphrases from multiple sources, made to fit together



### Recycle

Borrows generously from the writer's previous work without citation



### Hybrid

Combines perfectly cited sources with copied passages without citation



### Mashup

Mixes copied material from multiple sources



### 404 Error

Includes citations to non-existent or inaccurate information about sources



### Aggregator

Includes proper citation to sources but the paper contains almost no original work



### Re-tweet

Includes proper citation, but relies too closely on the text's original wording and/or structure

***Thank*** **YOU**

For more information, email us at  
[kaiteng.lan@igrouptaiwan.com](mailto:kaiteng.lan@igrouptaiwan.com)